

Literature Spring 2010

Heather Price

Welcome to the Spring Semester of Literature at RCA! Please take a moment to review this syllabus and my “Teachers Corner” web page with your student. This syllabus will provide you with a complete overview of my class. Required reading materials, reading assignments, writing topics, journal assignments, as well as all quizzes, tests, and project information will always be found on my web page. **My “Teachers Corner” web page is crucial for success within the class this semester.** Novel assignments, notes, and information will be posted to it as we arrive at each unit. **DO CONTINUOUSLY LOOK AT IT!!!**

Careful attention to due dates on assigned readings as well as necessary preparation for tests and quizzes assigned will help to ensure your student masters the material in this class and performs well on all graded materials. Please note along with assigned readings, writings, quizzes and tests, there are a number of projects due throughout the semester. Any level of participation on your part in holding your student accountable to the requirements of this class will be a valuable contribution to his/her success academically.

I give heaps of writing assignments and allow for ample time to complete them. **Do NOT procrastinate!! Start IMMEDIATELY!** I usually allow time in class to begin the writing so as to be there for any questions; however, all information **HAS TO BE ATTAINED** prior to class time! **DO NOT waste your time or mine!**

Grading in the Language Arts/Literature atmosphere is not one size fits all. It is a subjective process that is completely attuned to each individual writer. However, clear expectations will be established at the onset of a project or piece of writing. Please ask questions *initially* instead of waiting until completion of an assignment and an unexpected mark is given. At that time, it will be too late to try to “understand” the mission. **Do follow the rubric or guidelines given.** Those who do what is required within a project or piece of writing should expect a **B** while those who go above and beyond will achieve an **A**.

MY GRADE SCALE IS AS FOLLOWS: 100-90 = A; 89-80 = B; 79-74 = C; 73 -0 = F
GRADES ARE COMPRISED AS FOLLOWS: Daily Grades 10% or 20%; Quizzes/Writing 30%; Major Assignments/Tests 40%

Please acknowledge that you and your student have reviewed the Syllabus and my “Teachers Corner” by signing this document below. If you have any questions, please feel free to email me at hprice@richardsacademy.com, and I will respond as quickly as I can. Thank you for the privilege of partnering with you in the education of your student.

Sincerely,
Heather Price

Parent Signature

Date

Student Signature

Date