

**MEMO TO PARENTS:**

From: Teacher, Mrs. Tammy Largin

Class: 9<sup>th</sup> Grade Literature

*Please take a moment and review the Syllabus provided for the semester to your student. This syllabus will provide you with a complete overview of the required reading materials, a timeline for reading assignments as well as all quizzes, tests and projects.*

*Careful attention to due dates on assigned readings as well necessary preparation for tests and quizzes assigned in this syllabus will help to ensure your student masters the material in this class and performs well on all graded materials. Please note along with assigned readings, quizzes and tests there are many projects due throughout the year. This includes oral reports. Any level of participation on your part in holding your student accountable to the requirements of this class as represented in this syllabus will be a valuable contribution to his or her success academically.*

*Students will be rewarded for their diligence in my class by being exempt from the midterm or final if the have an "A" and less than 2 absences or a "B" and less than 1 absence. You are welcome to take the final if you would like to improve your "B" to an "A". My grade scale is as follows: 100-90 = A; 89-80 = B; 79-74 = C; 73-0 = F. **On projects, you will see a rubric for each on the syllabus, those who do what is required should expect a "B", those who go above and beyond will receive an "A".***

***I would like to extend an invitation to you, the parents to come to my class anytime, especially presentation days. Showing your kids support on such important projects adds confidence and encourages them to be more prepared.***

*Please acknowledge that you and your student have reviewed the Syllabus which is attached for 9<sup>th</sup> Grade Literature by signing this document on the signature lines below. If you have any questions please feel free to email them to [mslargin@richardsacademy.com](mailto:mslargin@richardsacademy.com) and I will respond as quickly as possible.*

*Thank you for the privilege of partnering with you in the education of your student.*

*Sincerely,*

*Tammy Largin*

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Please return this portion of the form to the next class (this is for a grade)

I have joined my student in reviewing the attached Syllabus for 9<sup>th</sup> Grade Literature.

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Student's Signature

- 1/6 Go over Syllabus and upcoming books.  
Go over study guide  
Read the Introduction of *The Adventures of Tom Sawyer*  
HW: Read chapters 1-5
- 1/11 Journal Covering – Please bring a composition notebook. I will have paper and tape.  
Discuss Chapters 1-5  
HW: Read chapters 6-10, do pgs 12-15 in the study guide
- 1/13 QUIZ: Chapters 1-6  
DUE: pgs 12-15 in the study guide  
Discuss Chapters 6-10  
Go over study guide in class  
HW: Read chapters 11-17
- 1/18 NO SCHOOL
- 1/20 QUIZ: Chapters 1-7  
Discuss Chapters 11-17  
HW: Read chapters 15-21, do pgs 16-19 in the study guide
- 1/25 QUIZ: Chapters 15-21  
DUE: pgs 16-19 in the study guide  
Discuss Chapters 15-21  
HW: Read chapters 22-28
- 1/27 QUIZ: Chapters 22-28  
Discuss Chapters 22-28  
HW: Read chapters 29-35; do pgs 20-24 in the study guide
- 2/1 QUIZ: Chapters 29-35  
DUE: pgs 20-24 in the study guide  
Go over study guide in class  
Prepare for Test
- 2/3 TEST: *The Adventures of Tom Sawyer*  
**DUE: Completed Notebook on Tom Sawyer**  
Read the introduction to *Hinds Feet on High Places*  
Create a Journal cover in class. Please bring your composition notebook with you.  
HW: Read chapters 1-3, answer questions (please answer in your journal)

Categories	Worth	Points
Study Guide	40	
Quizzes	10	
Papers:		
Peter's Gate	10	
My Favorite Part	20	
Organization	10	
Table of Contents	10	
<b>Grand Total</b>	100	

- 2/8 DUE: Questions 1-3  
 Discuss Chapters 1-3  
 Go over questions  
 Read Chapter 4 in class  
 HW: Read chapters 5-6, answer questions 4-6
- 2/10 QUIZ: Chapters 1-6  
 DUE: Question 4-6  
 Discuss Chapters 4-6  
 Go over questions  
 Read Chapters 7-8 in class  
 HW: Read chapters 9-12, answer questions 7-12
- 2/15 NO SCHOOL
- 2/17 QUIZ: Chapters 7-12  
 DUE: Questions 7-12  
 Discuss Chapters 7-12  
 Go over questions  
 Read Chapter 13  
 HW: Read chapters 14-17, answer questions 13-17
- 2/22 DUE: Questions 13-17  
 Discuss Chapters 13-17  
 Go over questions in class  
 Read Chapter 18 in class  
 HW: Read chapters 19-20, answer questions 18-20
- 2/24 QUIZ: Chapters 13-20  
 Discuss Chapters 18-20  
 Go over questions in class  
 HW: Study for Test over *Hinds Feet On High Places*
- 3/1 TEST: *Hinds Feet On High Places*  
**DUE: Completed Notebook on Hinds Feet On High Places**  
 Introduction to *Cyrano de Bergerac* start Act I  
 Focus Activity in class/Hero story

Categories	Worth	Points
Study Guide	40	
Quizzes	10	
Papers:		
Who Am I?	10	
What Is My Mountain?	10	
My Favorite Part	10	
Organization	10	
Table of Contents	10	
<b>Grand Total</b>	100	

- 3/3 Read Act I in class  
 HW: Study guide 12-15